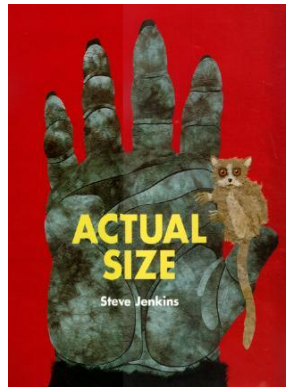


## Book Guide

### Milwaukee Public Library Summer Reading Program



<b>Book Title:</b>	Actual Size
<b>Author:</b>	Steve Jenkins
<b>Illustrator:</b>	Steve Jenkins

<b>Recommended Audience</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	K5	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>

#### Length of Time to Read:

15 minutes – can be read a few pages at a time

#### Summary:

Just how big is a crocodile? What about a tiger, or the world's largest spider? Can you imagine a tongue that is two feet long or an eye that is bigger than your head? Sometimes facts and figures don't tell the whole story. In this visually stunning book, seeing is believing as Steve Jenkins illustrates animals both large and small at their Actual Size.

#### Before Reading (Create Interest):

Define the term actual size. What animal do you think this hand belongs to (on the cover)? What other kinds of animals do you think we will find out about in this book? What other animals are you curious about? Let's discover if they are included in this book!

For comparison, have one or two students place their hand on the cover to compare the size of their hand to those on the cover.

#### During Reading (Discussion/Questions):

Ask "Can you imagine" questions, i.e. Can you imagine a tongue that is two feet long? Can you imagine an eye that's bigger than your head? What other objects are as big/small as these animals? Have you seen any of these animals before?

#### After Reading:

What is something new that you learned when reading this book that you didn't know before? Which animal did you find most interesting? What animal would you like to see in-person?



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#### **STEAM (Science, Technology, Engineering, Arts, and Math) Connection:**

This is a great book to use when going over measurement. Give each child a ruler and have them measure their own hands, feet, fingers, etc. Choose a few animals from the book. Tell the students the animals size. Have the students look at their ruler and decide if they could measure it or not. If not, have the class use a tape measure to show how long/tall the animal really is.( you may need to go outside).

#### **Ideas for younger or older children**

- Pick a body part or your whole body and draw it in “actual size” to see how it compares to some of the animals in the book. For example, how big is your eye compared to the giant squid?
- Use a ruler to find objects in the classroom that are the same size as animals represented in the book.

**Additional Notes:** Do your own research about an animal you would like to see in the book. Draw the animal in actual size and include information about it as if it were a page in the book.

